



Grade 7 Pacer

The below-suggested distribution of objectives, activities, and resources is open for modification and adjustment according to the needs of the students. Needs will be evaluated through the implementation of the diagnostic assessment during the first week and formative assessments ongoing throughout the summer school. As such, you can rearrange the objectives and utilize the resources as you see fit.

The resources that are chosen from already existing resources of Grades 5 and 6, like the Teacher e-lesson and Champions of English, aim to support struggling students (beginner and intermediate) who are targeted in the summer school of 2023/2024 to cover grade level prerequisites and objectives. Additionally, some resources have been developed to target remaining Grade level objectives for students who are either proficient or advanced.

Suggested Themes	<ul style="list-style-type: none"> - Animals and Their Habitats - The Environment 			
Week Number	Reading Comprehension		Written Communication	
	Objective	Resources and Activities	Objective	Resources and Activities
Week 1	<ul style="list-style-type: none"> • Creating a Comfortable Atmosphere • Diagnostic/ Pre-Assessment 	Classroom library Books levels: 6A – 6B – 7A (FOR ALL OBJECTIVES)	Creating a Comfortable Atmosphere Diagnostic Assessment Guided activities: 1- Paragraph Reconstruct scrambled text	Additional Resources <u>7.1 Reconstruct Scrambled Text</u> MAWARIDI Interactive Lessons Grade 5: The Farmer, His Son, and Their Donkey (Focus on slide 22)



Week 2	Classroom library			
	Books levels: 6A – 6B – 7A (FOR ALL OBJECTIVES)			
	<ul style="list-style-type: none"> Fill in a cloze passage with appropriate word forms 	Textbook	Guided activities: <ul style="list-style-type: none"> Combine sentences with a suitable joining word (transitions and conjunctions) Select an appropriate topic or concluding sentence Given the topic and concluding sentences, write the body 	Additional Resources <ul style="list-style-type: none"> <u>7.2 Combine sentences with suitable joining word</u> <u>7.3 Select appropriate topic and/or conclusion sentences</u> MAWARIDI Interactive Lessons <ul style="list-style-type: none"> Grade 9: Trade_Topic Sentence (Slides 15 → 20)
<ul style="list-style-type: none"> Identify context clues which help decode unfamiliar lexis 	Textbook Champions of English: -Vocabulary treasure hunt MAWARIDI Interactive Lessons Grade 5: The Farmer, His Son, and Their Donkey (Focus on slide 20 - 21)			
<ul style="list-style-type: none"> Match underlined vocabulary words to synonyms / antonyms/ definitions/ phrasal verbs. 	Textbook Champions of English: -Snakes and Ladders -Vocabulary treasure hunt Teacher PPT - E.G6.U1.L2.IO3_Olympic Challenge_Vocabulary - E.G6.U1.L3.IO3_Xenophone goes to the Olympia_Vocabulary			

	<ul style="list-style-type: none"> Provide an alternative for a specific grammatical structure used in a text (Introduce basic model auxiliaries) 	<p>Textbook</p> <p>Champions of English:</p> <p>-Grammar grounds</p> <p>-The English fields</p> <p>MAWARIDI Interactive Lessons</p> <p>Grade 8: Agriculture_Models (Slides 19 → 21)</p>		
			2- Essay	<p>MAWARIDI Interactive Lessons</p> <p>Grade 9: Old Age_Concluding Paragraph (Slide 17 → 24)</p>
Week 3	<p>Classroom library</p> <p>Books levels: 6A – 6B – 7A (FOR ALL OBJECTIVES)</p>		Guided Writing Process (Narrative Paragraph)	Teacher PPT
	<ul style="list-style-type: none"> Identify cause – effect chains mentioned 	<p>Textbook</p> <p>Teacher PPT</p> <p>- E.G5.U3.L10.IO2_Let's Clean it Up_Reading Comprehension</p>	<p>1. <u>Prewriting:</u></p> <ul style="list-style-type: none"> Characteristics of expository texts Select and narrow a topic Identify the purpose of a writing task Identify audience: self, peers, teacher, other. Organize ideas into clusters and lists Brainstorm language structures and vocabulary needed to write an expository text 	<p>- E.G6.U3.L9.IO6_Dealing with Conflicts_Written Communication (Modify based on audience)</p> <p>MAWARIDI Interactive Lessons</p> <p>Grade 6: A Narrative Paragraph</p>
	<ul style="list-style-type: none"> Select the appropriate outcome or conclusion 	<p>Textbook</p> <p>Champions of English:</p>	<p>3. <u>Write a first draft</u></p>	<p>Teacher PPT</p> <p>E.G6.U3.L10.IO6_Castle in the Air_Written Communication</p>

		-Spinning wheel -Reading Comprehension wheel		
	<ul style="list-style-type: none"> List similarities / differences in two articles on the same subject 	Textbook	<u>4. Revise:</u> <ul style="list-style-type: none"> Teacher-led, peer-review, self-reflection Add descriptive adjectives / adverbs to express the mood or feeling conveyed more clearly Indicate places where more supporting detail (facts, examples) is required Rearrange words / phrases/ sentences Combine sentences with a suitable joining word 	
	<ul style="list-style-type: none"> Provide an alternative for a specific grammatical structure used in a text (Introduce basic model auxiliaries) 	Textbook Champions of English: -Grammar grounds -The English fields MAWARIDI Interactive Lessons Grade 8: Agriculture_Models (Slides 19 → 21)		
Week 4	Classroom library Books levels: 6A – 6B – 7A (FOR ALL OBJECTIVES)			
	<ul style="list-style-type: none"> Identify the author purpose 	Textbook Champions of English: -Reading Comprehension wheel	<u>4. Revise:</u> <ul style="list-style-type: none"> Teacher-led, peer-review, self-reflection Write multiple drafts (revise and edit) 	

	<ul style="list-style-type: none"> • Interpret charts, graphs, tables, etc. 	Textbook MAWARIDI Interactive Lessons Grade 7: Animals and Their Habitats_Fact and Opinion (slide 28)	5. <u>Edit:</u> <ul style="list-style-type: none"> • Delete words/ phrases/ irrelevances • Punctuate unedited text 	Teacher PPT -E.G6.U3.L11.IO6_Who is Hungry_Written Communication (Delete / add words) -E.G6.U3.L12.IO5_The Ballad of Mullan_Written Communication (Proofread and edit a piece of writing)
	<ul style="list-style-type: none"> • Determine the author's attitude 	Textbook		
	<ul style="list-style-type: none"> • Select the context of an extract 	Textbook		
	<ul style="list-style-type: none"> • Provide an alternative for a specific grammatical structure used in a text (Reinforce simple forms of tenses) 	Textbook Champions of English: -Grammar grounds -The English fields Teacher PPT -E.G6.U2.L6.IO5_Palm Islands Nature Reserve_Grammar - E.G6.U1.L4.IO5_Everyone is a winner at special Olympics_Grammar and Written Communication		

		- E.G6.U3.L10.IO5_Castle in the Air_Grammar		
Week 5	Classroom library			
	Books levels: 6A – 6B – 7A (FOR ALL OBJECTIVES)			
	<ul style="list-style-type: none"> Identify main characters, setting, and theme State the problems faced by the main character(s) Summarize the plot, elements, of a story 	Textbook Champions of English: -Spinning wheel -Reading Comprehension wheel Teacher PPT - E.G6.U2.L7.IO6_Alternative Energy_Written Communication -E.G5.U1.L2.IO1_At the Funfair_Listening Comprehension and Oral Communication		
	<ul style="list-style-type: none"> Provide an alternative for a specific grammatical structure used in a text (Reinforce progressive forms of tenses) 	Textbook Champions of English: -Grammar grounds -The English fields		
Week 6	<ul style="list-style-type: none"> Wrapping up Post Assessment 			

