



Grade 8 Pacer

The below-suggested distribution of objectives, activities, and resources is open for modification and adjustment according to the needs of the students. Needs will be evaluated through the implementation of the diagnostic assessment during the first week and formative assessments ongoing throughout the summer school. As such, you can rearrange the objectives and utilize the resources as you see fit.

The resources that are chosen from already existing resources of Grades 5 and 6, like the Teacher e-lesson and Champions of English, aim to support struggling students (beginner and intermediate) who are targeted in the summer school of 2023/2024 to cover grade level prerequisites and objectives. Additionally, some resources have been developed to target remaining Grade level objectives for students who are either proficient or advanced.

Suggested Themes	<ul style="list-style-type: none"> - Friendship and Honesty - Adventure and Exploration 			
Week Number	Reading Comprehension		Written Communication	
	Objective	Resources and Activities	Objective	Resources and Activities
	Classroom library Books levels: 7A – 7B – 8A (FOR ALL OBJECTIVES)			
Week 1	<ul style="list-style-type: none"> • Creating a Comfortable Atmosphere • Diagnostic Assessment 		<ul style="list-style-type: none"> • Creating a Comfortable Atmosphere • Diagnostic Assessment 	
Week 2	Fill in a cloze passage with appropriate chronological connectors / synonyms / paraphrase	Textbook	Unscramble paragraphs in a three to four-paragraph essay	<u>8.6 Order Paragraphs into an essay</u>



	<p>Reinforce the use of context clues which help decode unfamiliar lexis</p>	<p>Champions of English:</p> <p>-Vocabulary treasure hunt</p> <p>Teacher PPT</p> <p>E.G6.U3.L11.IO4_Who is Hungry_Reading Fluency</p> <p>Textbook</p> <p>MAWARIDI Interactive Lessons</p> <p>Grade 5: The Farmer, His Son, and Their Donkey (Focus on slide 20 - 21)</p>		
	<p>Provide synonyms / antonyms / definitions / paraphrase verbs / idiomatic expression for items in the passage</p>	<p>Champions of English:</p> <p>-Snakes and Ladders -Vocabulary treasure hunt</p> <p>Teacher PPT</p> <p>- E.G6.U1.L2.IO3_Olympic Challenge_Vocabulary - E.G6.U1.L3.IO3_Xenophone goes to the Olympia_Vocabulary</p> <p>Textbook</p>	<p>Write a suitable topic/ concluding sentence for a given paragraph</p>	<p>MAWARIDI Interactive Lessons</p> <p>Grade 9: Trade_Topic Sentence (Slides 15 → 20)</p>
	<p>Match a given word with its appropriate collocates.</p>	<p>Textbook</p> <p>Additional Resources</p>	<p>Generate a concluding sentence for incomplete paragraphs</p>	<p>MAWARIDI Interactive Lessons</p> <p>Grade 9: Old Age_Concluding Paragraph (Slide 17 → 24)</p>

		8.1 <u>Match a given word with its appropriate collocate</u>	Fill out a chart indicating specific characteristics of different text types; ie, type, format. Style, organization (narrative and descriptive)	Teacher PPT E.G6.U1.L1.IO2_Do you want to play_Reading Comprehension
			Join short sentences with a transition word	Additional Resources <u>7.2 Combine sentences with suitable joining word</u>
	<ul style="list-style-type: none"> Provide an alternative for a specific grammatical structure used in a text (Introduce basic model auxiliaries) 	MAWARIDI Interactive Lessons Grade 8: Agriculture_Models (Slides 19 → 21)		
Week 3	Supply a suitable title for a give extract / story/ poem/ article/ ad.	Textbook	Guided Writing Process (Expository Text) 1- <u>Prewriting:</u> - Characteristics of expository texts - Brainstorm language structures and vocabulary needed to write an expository text - Select and narrow a topic - Identify the purpose of a writing task - Write an outline - Identify audience: self, peers, teacher, other. - Apply a timeline to organize ideas	Teacher PPT - E.G6.U3.L9.IO6_Dealing with Conflicts_Written Communication (Modify based on audience) MAWARIDI Interactive Lessons Grade 8: Exploration_Narrative Essay/ My Adventure
			2- <u>Write a first draft</u>	Teacher PPT

				E.G6.U3.L10.IO6_Castle in the Air_Written Communication
	Identify cause-effect events	Textbook Additional Resources <u>8.2 Identify cause-effect events</u>	3- <u>Revise:</u> - Teacher-led, peer-review, self-reflection - Provide suitable connectives where needed - Introduce suitable supporting details - Supply suggestion for an improved beginning/ end - Use editors notes to revise papers.	Teacher PPT E.G6.U2.L8.IO6_Greening the desert_Written Communication (write a coherent paragraph)
	Provide an alternative outcome or conclusion	Champions of English: -Spinning wheel -Reading Comprehension wheel Textbook		
	Identify context of an extract	Textbook		
	<ul style="list-style-type: none"> Provide an alternative for a specific grammatical structure used in a text (Introduce basic model auxiliaries) 	MAWARIDI Interactive Lessons Grade 8: Agriculture_Models (Slides 19 → 21)		
Week 4	Interpret graphs, charts, tables, etc.	Refer to the sample lesson plan on differentiation	3- <u>Revise:</u> - Teacher-led, peer-review, self-reflection - Write multiple drafts (revise and edit)	
	Draw a suitable inference about a text based on personal experience	Textbook	4- <u>Edit:</u> Delete words/ phrases/ irrelevances. Add words/ phrases/ sentences	Teacher PPT -E.G6.U3.L11.IO6_Who is Hungry_Written Communication (Delete / add words) -E.G6.U3.L12.IO5_The Ballad of Mullan_Written Communication
	Discuss the authors purpose	Textbook		

	<ul style="list-style-type: none"> Provide an alternative for a specific grammatical structure used in a text (Reinforce perfect forms of tenses) 	Additional Resources <u>8.4 Perfect Form Tenses Progressive</u>	Add descriptive adjectives / adverbs to express the mood or feeling conveyed more clearly Use appropriate punctuation marks Rewrite a given paragraph at a different level of formality	(Proofread and edit a piece of writing) E.G6.U1.L2.IO6_Olympic Challenge_Written Communication (add descriptive words)
Week 5	Paraphrase the problem(s) which the main character faces	Textbook Teacher PPT E.G6.U2.L8.IO2_Greening the desert_Reading Comprehension E.G6.U2.L7.IO2_Alternative Energy_Reading Comprehension	Revise and Edit 5. <u>Publish</u> Share writing through oral reading Post writing on bulletin board Design a poster for your writing Submit writing for the school magazine	Teacher PPT E.G6.U1.L1.IO4_Do you want to play_Reading Fluency E.G6.U1.L2.IO4_Olympic Challenge_Reading Fluency
	Trace the development of character in the story	Textbook	1- Prewriting 2- Draft	
	Discuss the main characters, setting, theme, and plot	Textbook		
	<ul style="list-style-type: none"> Provide an alternative for a specific grammatical structure used in a text 	Additional Resources		

	(Reinforce perfect progressive forms of tenses)	<u>8.5 Progressive Form of tenses</u>		
Week 6	Wrapping up Diagnostic Assessment		3. Revise 4. Edit 5. Publish Wrapping up Diagnostic Assessment	