

# A Four-Week Recovery Program in Schools 2021-2022

## Familiar Words Assessment

GRADE 4

# Familiar Assessment

## General Notes:

*Kindly note that this part of the assessment is to be used in the group assessment since this is the best practice to get rapid results and a general overview of your students' familiar word knowledge.*

### Teachers' Sheet

*Kindly find below the table of the familiar grade 4 that the students will be tested on. Read the familiar word twice and ask the students to circle the correct familiar word from the list. Please follow the sequence horizontally. ( left to right, top to bottom)*

|        |      |       |      |       |
|--------|------|-------|------|-------|
| better | keep | small | pick | eight |
| myself | much | fall  | got  | never |





**Familiar Words**  
**Grade 4**  
**Student's Copy**

|        |        |          |
|--------|--------|----------|
| about  | got    | only     |
| better | grow   | own      |
| bring  | hold   | pick     |
| carry  | hot    | seven    |
| clean  | hurt   | shall    |
| cut    | if     | show     |
| done   | keep   | six      |
| draw   | kind   | small    |
| drink  | laugh  | start    |
| eight  | light  | ten      |
| fall   | long   | today    |
| far    | much   | together |
| full   | myself | try      |
|        | never  | warm     |



Total of correct words: \_\_ /10

Words that need reteaching: \_\_\_\_\_

*If you want to learn more about specific students' reading performance, use the students' copy sheet below titled "Familiar Words-Grade 4" to interview students orally and individually, and to record their detailed results in the recording sheet.*



**Familiar Words**  
**Grade 4**  
**Assessor's Record Form**

|                                  |                                   |
|----------------------------------|-----------------------------------|
| Student's Name:                  | Grade Level:                      |
| Assessor's Name:                 |                                   |
| 1 <sup>st</sup> Assessment Date: | Total Number Correct: ____/<br>41 |
| 2 <sup>nd</sup> Assessment Date: | Total Number Correct: ____/<br>41 |
| 3 <sup>rd</sup> Assessment Date: | Total Number Correct: ____/<br>41 |

Implications for whole group, guided group, or one-on-one instruction (skills to review, skills to teach) after 1<sup>st</sup> assessment:

---

---

---

---

---

---

Implications for whole group, guided group, or one-on-one instruction (skills to review, skills to teach) after 2<sup>nd</sup> assessment:

---

---

---

---

---

---

General comments and/or recommendations after 3<sup>rd</sup> assessment:

---

---

---

---

---

---



## Directions:

For the familiar words assessment, give the student their copy and say, "**Can you read to me these words?**" Ask the student to point to the first word on the line, read it and then continue with the rest of the words vertically one by one.

- If the answer is correct, put a ✓ next to the word.
- If the answer is incorrect, put an X next to the word.

| Words                 | 1 <sup>st</sup> Assessment          | 2 <sup>nd</sup> Assessment | 3 <sup>rd</sup> Assessment          | Words    | 1 <sup>st</sup> Assessment          | 2 <sup>nd</sup> Assessment | 3 <sup>rd</sup> Assessment |
|-----------------------|-------------------------------------|----------------------------|-------------------------------------|----------|-------------------------------------|----------------------------|----------------------------|
| <b>Familiar Words</b> |                                     |                            |                                     |          |                                     |                            |                            |
| About                 |                                     |                            |                                     | Laugh    |                                     |                            |                            |
| Better                |                                     |                            |                                     | Light    |                                     |                            |                            |
| Bring                 |                                     |                            |                                     | Long     |                                     |                            |                            |
| Carry                 |                                     |                            |                                     | Much     |                                     |                            |                            |
| Clean                 |                                     |                            |                                     | Myself   |                                     |                            |                            |
| Cut                   |                                     |                            |                                     | Never    |                                     |                            |                            |
| Done                  |                                     |                            |                                     | Only     |                                     |                            |                            |
| Draw                  |                                     |                            |                                     | Own      |                                     |                            |                            |
| Drink                 |                                     |                            |                                     | Pick     |                                     |                            |                            |
| Eight                 |                                     |                            |                                     | Seven    |                                     |                            |                            |
| Fall                  |                                     |                            |                                     | Shall    |                                     |                            |                            |
| Far                   |                                     |                            |                                     | Show     |                                     |                            |                            |
| Full                  |                                     |                            |                                     | Six      |                                     |                            |                            |
| Got                   |                                     |                            |                                     | Small    |                                     |                            |                            |
| Grow                  |                                     |                            |                                     | Start    |                                     |                            |                            |
| Hold                  |                                     |                            |                                     | Ten      |                                     |                            |                            |
| Hot                   |                                     |                            |                                     | Today    |                                     |                            |                            |
| Hurt                  |                                     |                            |                                     | Together |                                     |                            |                            |
| If                    |                                     |                            |                                     | Try      |                                     |                            |                            |
| Keep                  |                                     |                            |                                     | warm     |                                     |                            |                            |
| Kind                  |                                     |                            |                                     |          |                                     |                            |                            |
| <b>TOTAL</b>          | 1 <sup>st</sup> Assessment: ___ /41 |                            | 2 <sup>nd</sup> Assessment: ___ /41 |          | 3 <sup>rd</sup> Assessment: ___ /41 |                            |                            |



# THANK YOU

USAID-funded program, managed by World Learning Inc.  
**Quality Instruction Towards Access and Basic Education  
Improvement (QITABI 2):** 2<sup>nd</sup> floor, Azar Building (ID  
Design bldg), Sin El Fil, Lebanon, Tel: +961-1-511552/3